



**SEA-PLM 2019: Discussing New Evidence on Learning
Policy Roundtable: Low Performing Readers (Virtual)
Friday, 19 November 2021, 9:30 – 11:30 hrs (Bangkok Time, GMT +7)**

CONCEPT NOTE

CONTEXT

As Southeast Asian countries continue to respond to the demands of education during the COVID-19 Pandemic crisis and plan sustainable system and school-level policies and practices for addressing the learning crisis, it is more critical than ever for policymakers to understand the inequities in learning that were driving the learning crisis before the pandemic and reflect on new evidence to improve future.

The SEA-PLM Secretariat co-managed by UNICEF Regional Office for East Asia and Pacific (UNICEF EAPRO) and the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat are pleased to invite SEA-PLM Member Countries and Honorary Member Countries to participate in a rich policy roundtable discussion on low performing readers in Southeast Asia across basic education. This discussion will bring together Southeast Asian countries and their partners to learn about new evidence from SEA-PLM 2019 as part of their participation in the SEA-PLM programme. The purpose of the discussion will be; a) to better understand the profiles of low-performing readers; b) to reflect on the policy implications with experts and; c) to exchange on country experiences around reducing the risk of students being left behind academically across basic education.

As part of the discussion, the SEA-PLM Secretariat will launch a new SEA-PLM 2019 regional secondary analysis report - *SEA-PLM 2019 latest evidence in basic education: Low performing readers in 6 Southeast Asian countries*. This paper will profile children who are considered to be low reading performers in their respective countries, analyses what these children can do and explains how they are distributed throughout the region. It then explores how the systems and the schools support the low-performing children based on SEA-PLM data. This paper looks at potential policy options for better supporting these children by investigating the characteristics of children who demonstrate academic resilience – that is, being able to perform well despite coming from a disadvantaged background.

MEETING REGISTRATION AND PLATFORM

The meeting platform will be via Zoom for invited participants.

TARGET PARTICIPANTS

- SEA-PLM member countries and honorary member countries
- SEAMEO Centres
- National and regional partners

TENTATIVE PROGRAMME

Time (hrs)	Duration	Activities
9:30-9:40	10 min	<p>Welcome Remarks</p> <ul style="list-style-type: none"> • Dr. Ethel Agnes Pascua Valenzuela, Director, SEAMEO Secretariat, Thailand • Mr Francisco Benavides, Education Advisor, UNICEF East Asia and Pacific Regional Office (UNICEF EAPRO), Thailand
9:40-10:05	25 min	<p>Presentation: New SEA-PLM Evidence</p> <ul style="list-style-type: none"> • Dr Tim Friedman, Senior Research Fellow, The Australian Council for Educational Research (ACER), Australia • Ms Jeaniene Spink, Research Director, Education and Development, ACER, Australia <p><i>Moderator: Mr Antoine Marivin, SEA-PLM Manager, UNICEF EAPRO</i></p>
10:05-10:20	15 min	<p>Panel 1: Expert Commentary on findings (5 minutes/ presentation)</p> <ul style="list-style-type: none"> • Korean Educational Development Institute (KEDI), Republic of Korea • Dr Kenneth Russell, Education Specialist, UNICEF Headquarters, The United States <p><i>Moderator: Ms Erin Tanner, Education Specialist, UNICEF EAPRO</i></p>
10:20-10:50	30 min	<p>Panel 2: SEAMEO Member Countries' Reflection (5 minutes/ presentation)</p> <ul style="list-style-type: none"> • Mr Khou Hav, Vice-Chief of Office, Education Quality Assurance Department, Ministry of Education, Youth and Sport, Cambodia • Mr Kadam Vongdeuane, Acting Director, Center for Educational Research and Evaluation (CERE), Research Institute for Educational Sciences (RIES), Ministry of Education and Sports, Lao PDR • H.E Datin Sri Hajah Nor Zamani binti Abdol Hamid, Director General of Education, Ministry of Education, Malaysia • Ms Gretchen G Cordero, Chief Education Program Specialist, Education Research Division, Department of Education, Philippines • Mr Phong Hoang, Expert, Center for Educational Quality Evaluation, Department of Quality Management, Ministry of Education and Training, Vietnam <p><i>Moderator: Dr Wahyudi, Deputy Director for Programme and Development, SEAMEO Secretariat</i></p>
10:50-11:00	10 min	<p>Panel 3: Partners' experience in supporting low performing readers (5 minutes/ presentation)</p>



		<ul style="list-style-type: none"> • Dr. Tae-eun Kim, Expert for Basic Education, Korea Institute for Curriculum and Evaluation (KICE), Republic of Korea • Dr Faryal Khan, Chief of Quality Education, UNESCO’s Asia and Pacific Regional Bureau for Education - The Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP), Thailand <p><i>Moderator: Ms Jeaniene Spink, Research Director, Education and Development, ACER, Australia</i></p>
11:00-11:05	5 min	<p>Synthesis Mr Alejandro Sinon Ibanez, SEA-PLM Policy Programme Specialist/Consultant, SEAMEO Secretariat</p>
11:05-11:10	5 min	<p>Closing remarks Dr. Ethel Agnes Pascua Valenzuela, Director, SEAMEO Secretariat, Thailand</p>

CONTACT DETAIL & INFORMATION

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