

## CONCEPT NOTE

### **Southeast Asian Learning Metrics to address the learning crisis**

**Friday, 03 June 2022, 11:30 - 13:00 hrs Bangkok Time (GMT +7)**

#### CONTEXT

As Southeast Asian countries continue to manage the impacts of COVID-19 pandemic crisis in education, continuing investment in global competencies and academic learning data and system and school policy exchange is critical to improve quality of education and learning across the region.

The Southeast Asia Primary Learning Metrics (SEA-PLM) is a regional learning assessment and capacity building programme designed by and for Southeast Asian countries to improve relevant and equitable learning outcomes for students in basic education. The SEA-PLM programme provides a unique space for experts from participating countries and programme's mentors to discuss system and school level implications to address the learning crisis at short, middle and long term to build better resilient, equitable, and inclusive systems.

It generates large-scale comparative learning and contextual data, analytical tool, methods and reports in partnership with the Southeast Asian Ministers of Education. The SEA-PLM 2019 database collected information from thousands of students, as well as their schools, parents and teachers in 6 countries.

SEA-PLM Secretariat co-chaired by UNICEF Regional Office for East Asia and Pacific (UNICEF EAPRO) and the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat is organizing a Virtual Side Event for APREMC-II titled "Southeast Primary Learning Metrics To Address The Learning Crisis" on Friday, 03 June 2022, 10:00 – 12:00 hrs. (Bangkok time, GMT +7).

The event will bring together experts and practitioner to present and discuss the highlights from SEA-PLM 2019 Main Regional Report and latest secondary analysis - achieving learning recovery and, in the longer term, improving learning outcomes for all. Concepts and findings will explore evidence and recommendations covered by the first phase of SEA-PLM from the SEA-PLM 2019 main regional report and secondary thematic reports in relation to academic learning and global competencies.

Building on the success of SEA-PLM 2019, the new round of assessment SEA-PLM programme continue to transform into a more sustainable programme for boosting policy exchange and collaboration to address the learning crisis at short and long term. This year marks a new phase with the delivering of comparative students' learning trends over time through the second round of the SEA-PLM survey, SEA-PLM 2024.

Countries and partners are invited to reflect and share insights over the following areas of reflections emerging from the SEA-PLM data and building back better in education amid the COVID-19 pandemic:

- Academic Learning Focus - Framework, learning scales, learning loss estimation, context and equity, low performing readers.
- Wellbeing and Global Citizenship Learning Focus - Framework, attitudes and behaviours, context and equity

### FURTHER READING

- Main regional results
- Regional secondary results
- Framework and technical documents
- Data and questionnaires
- [www.seaplm.org](http://www.seaplm.org)

### REGISTRATION AND PLATFORM

The policy roundtable will be virtually organized via Zoom platform. The link to attend the event will be sent to participants at their registered email addresses after the deadline for registration.

**Registration form:** <http://link.seameo.org/sea-plm-in-apremc-2022/reg>

**Deadline for registration:** 01 June 2022

### TARGET PARTICIPANTS

- SEAMEO Member countries
- SEAMEO Centers
- National and regional partners

### CONTACT DETAIL & INFORMATION

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